



8 + Entrance Examination

Paper 5

English - Comprehension and Composition

Total marks: 51

Time allowed: 45 minutes

Full name

Comprehension (27 marks)

Read this passage very carefully and then answer the questions that follow.
Remember to answer in full sentences.

The Visit

Ella's mum put her coat on and gathered up her keys. She looked at Ella anxiously. "Are you sure you don't want to come with me?" she asked. "Nah," Ella replied, not taking her eyes off the television. "This is just getting to the good bit."

5 "Alright," sighed Mum, "I'll be back in two hours with your Gran and Grandad. I've spent ages getting the house ready for their visit so don't get any toys out, don't go in the kitchen, and whatever you do, don't make a mess!" Ella nodded, her eyes still firmly fixed on the TV. With one final worried glance at her daughter, Mum left the house.

10 Ten minutes later, Ella's programme finished and she switched off the TV. She wondered when Mum would be home with her grandparents. She thought she remembered her saying something when she left but she'd been busy watching TV.

15 Looking around for something to do, Ella suddenly had a brilliant idea. She would get the house ready for when her Gran and Grandad arrived! It was ages since she'd last seen them and she wanted everything to be perfect for their arrival.

Beginning in the kitchen, Ella scrambled through the cupboards and found the ingredients for a cake. She mixed them together in a plastic bowl and put

20 the bowl straight into the oven. She'd only made the kitchen a bit messy and she knew Mum wouldn't mind because she was going to have a delicious cake.

While she was waiting for the cake to cook, Ella decided to do some vacuuming. She swung the end of the vacuum around hurriedly, making sure
25 she got round all the corners. Suddenly, she heard a loud clunk. Looking down, she realised with horror that Mum's favourite ornament was missing from the centre of the mantelpiece. She must have sucked it up the vacuum!

Ella quickly took the lid off the vacuum, and as she did so, a cloud of dirt and dust burst into the air, settling across the carpet. With relief, Ella retrieved
30 the ornament and went to the kitchen to wash it. She had just started filling the sink when she smelt something strange.

Ella followed the smell and realised it was coming from the oven. As she opened the oven door, a huge cloud of smoke escaped and swept through the kitchen. She could just make out her cake bowl, melted on to the oven
35 rack. Startled, Ella walked quickly backwards and found herself standing in a puddle. She'd left the taps running! Water was overflowing from the sink and covering the kitchen floor. A wave of panic swept over Ella and she fought back tears.

Just at that moment, she heard a car pull up outside.

Written by Rosie Summers

1. Why doesn't Ella want to go with her mum?

(1 mark)

2. Give **three** instructions that Mum gives Ella before she leaves.

(3 marks)

3. How do you think Mum was feeling about leaving Ella on her own in the house?
Using examples from the text to explain why you think this.

(3 marks)

4. How do we know that Ella hadn't listened properly to her mum?

(2 marks)

5. The author writes, '*She swung the end of the vacuum around **hurriedly***' (line 24).
What does the word 'hurriedly' mean in this sentence?

(1 mark)

6. When Ella starts to fill the sink, what does she get distracted by?

(1 mark)

7. Read the passage again. Name **four** mistakes that Ella makes in this story.

(4 marks)

8. How do you think Mum will react when she gets home? Explain your answer.

(2 marks)

9. Find one word from the story which has a similar meaning to each of the following words:

collected	
answered	
nervous	
odd	
rummaged	

(5 marks)

10. Number these events 1-5 in the order in which they appear in the story.

Ella's TV programme finishes

Ella makes a cake

Ella uses the vacuum cleaner

Ella's mum leaves the house

The kitchen fills with smoke

(5 marks)

Composition (24 marks)

Write at least one side on one of the following tasks. Remember to use accurate punctuation and interesting adjectives and vocabulary. Write in paragraphs and make your story as exciting as you can!

Either

1. Continue writing the story 'The Visit'

Before you start writing, think about:

- Who has pulled up outside?
- What will they see when they enter the house? Remember to think about how you will describe this scene.
- How will the characters be feeling? Remember to think about how you will show this.
- What is going to happen next in the story?

or

2. Write about a time when you have made a mistake.

Before you start writing:

- Think about where you were. Remember to think about how you will describe the scene.
- What mistake did you make?
- How did other people react to your mistake?
- How was the problem resolved?

8 + Entrance Examination - English Paper 5 - English Mark Scheme

Comprehension (27 marks)

In all answers, deduct half a mark for answers that aren't written in full or punctuated sentences.

1. Ella doesn't want to go with her mum because she is watching TV/ her programme is getting to the good bit (1 mark).
2.
 - Don't get any toys out
 - Don't go in the kitchen
 - Don't make a mess
3. I think Ella's mum was feeling anxious/not happy/worried (1 mark) with two relevant examples from the text e.g. because the text says 'she looked at Ella anxiously' (1 mark) and it says 'with one final nervous glance at her daughter, Mum left the house.' (1 mark)
4. We know that Ella hadn't listened properly to her mum because (any 2 of the following):
 - She hadn't taken her eyes off the TV
 - Ella didn't know when her mum would be back even though her mum had told her
 - Ella planned to get the house ready for her Grandparents but her mum had told her she'd already done it
 - Ella's mum told her not to go in the kitchen but she did
 - Her mum told her not to make a mess but she did
5. The word 'hurriedly' means quickly/ that she was in a rush/hurry. (1 mark)
6. Ella gets distracted by the smell from the oven. (1 mark)
7. The mistakes that Ella makes are (any 4 of the following):
 - She doesn't listen to her mum
 - She puts a plastic bowl in the oven
 - She makes a mess in the kitchen
 - She vacuums up Mum's ornament
 - She opens the vacuum and makes the room dusty
 - She leaves the tap running
8. Any reasonable answer that is well explained, e.g:
 - I think Mum will be angry (1 mark) because she told Ella not to make a mess and Ella has made lots of mess (1 mark).
 - I think Mum will be upset (1 mark) because she has got the house ready and Ella has ruined it (1 mark).

- I think Mum will not be too angry (1 mark) because she will know that Ella was just trying to help (1 mark).

9.

collected	gathered (1 mark)
answered	replied (1 mark)
nervous	worried (1 mark)
odd	strange (1 mark)
rummaged	scrambled (1 mark)

10. Number these events 1-5 in the order in which they appear in the story. (5 marks)

Ella's TV programme finishes

2

Ella makes a cake

3

Ella uses the vacuum cleaner

4

Ella's mum leaves the house

1

The kitchen fills with smoke

5

Composition (24 marks)

Structure (4 marks)	
Is there a clear beginning, middle and end? (Note: task 1 should include just a middle and end)	
Has an attempt been made to add a problem or dilemma into the story?	
Has an attempt been made to resolve the problem at the end of the story?	
Has clear paragraphing been used?	
Vocabulary (4 marks)	
Have a variety of adjectives and/or adverbs been used to add detail?	
Have a variety of sentence openers been used? ("First", "then", "next", "finally", "eventually", "suddenly" etc.)	
Have a variety of conjunctions been used to link ideas? ("So", "because", "and", "even" though, "although", "besides" etc.)	
Does the story include evidence of alliteration, similes or metaphors?	
Content (5 marks)	
Is the content relevant to the topic?	
Is the plot coherent, with ideas clearly explained?	
Have characters been described through dialogue, narration and action?	
Has the setting been described in detail, perhaps by using senses? (what the scene looks like, sounds like etc.)	
Is the content imaginative and creative?	
Punctuation (4 marks)	
Are full stops and capital letters (including proper nouns) used consistently and correctly?	
Has speech been punctuated correctly?	
Have apostrophes been used consistently and correctly?	
Have exclamation marks, commas or questions marks been included?	

Grammar (2 marks)	
Has a consistent tense been used throughout the text?	
Does the choice of words make sense and are sentences written in the correct order?	
Spelling (2 marks)	
Are common words spelled correctly?	
Has an attempt been made to spell tricky words phonetically?	
Presentation (3 marks)	
Is writing legible and neat?	
Is writing consistently joined correctly?	