



**St Paul's Juniors Style 7+**

**Dictation and SPaG**

**Sample Paper 1**

**Total marks: 25**

**Time allowed: 15 minutes**

**Instructions:**

- Read each sentence three times at a normal speaking pace.
- First reading: Read the whole sentence. Children should listen carefully without writing.
- Second reading: Read the sentence slowly, phrase by phrase. Children should write.
- Third reading: Read the whole sentence again. Children should check their work.
- Allow a short pause between sentences.

**Full name** \_\_\_\_\_

## Saadia – Paper Author & School Entrance Tutor



Saadia is a highly qualified and experienced tutor with a strong academic background, holding a BSc (Hons) in Sociology from the London School of Economics and a PGCE from Brunel University with a specialism in maths. She has extensive experience preparing students for competitive entrance exams, including the 7+ and 11+, with a particular focus on developing strong foundations in both English and mathematics. Saadia takes a structured and tailored approach to her teaching, adapting lessons to suit each pupil's individual learning style and academic goals. Known for her clear explanations and supportive manner, she helps students build confidence while mastering key exam techniques, ensuring they are well-prepared to succeed and secure places at leading independent schools.

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Dictation:

Sentence	Text	Focus Areas
1	The sun shone brightly through the window.	High-frequency words, 'through' (Y3/4 CEW)
2	"Where are you going?" asked Mum.	Speech marks, question mark, comma, capital letter for Mum
3	I accidentally dropped my favourite toy and it disappeared under the sofa.	'accidentally', 'favourite', 'disappeared' (Y3/4 CEW) , conjunction 'and' (no comma needed)
4	They're going to their friend's house, but I don't know when they'll be back.	They're/their, apostrophes (friend's, don't, they'll), comma before 'but'
5	The children's possessions were scattered across the classroom floor which was extremely untidy.	Plural possession (children's), 'possessions', 'extreme' (Y3/4 CEW) , no comma before 'which' (restrictive clause)
6	"I can't believe we've lost our way," whispered Tom nervously, "even though we followed the map carefully."	Speech marks, apostrophes (can't, we've), 'believe', 'though' (Y3/4 CEW) , comma after adverb, comma before speech tag

**Answers:**

Q	Answer	Marks	Spelling Focus (Y3/4 CEW)	Punctuation Focus
1	The sun shone brightly through the window.	3	through	Capital T, full stop
2	"Where are you going?" asked Mum.	3	Where, going, asked, Mum	Capital W, speech marks, question mark, capital Mum, full stop
3	I accidentally dropped my favourite toy and it disappeared under the sofa.	4	accidentally, favourite, disappeared	Capital I, conjunction 'and' (no comma), full stop
4	They're going to their friend's house, but I don't know when they'll be back.	4	They're, their, friend's, don't, they'll	Capital T, apostrophes (They're, friend's, don't, they'll), comma before 'but', full stop
5	The children's possessions were scattered across the classroom floor which was extremely untidy.	5	children's, possessions, extreme	Capital T, apostrophe (children's), full stop (no comma before 'which')
6	"I can't believe we've lost our way," whispered Tom nervously, "even though we followed the map carefully."	6	believe, though	Capital I, speech marks, apostrophes (can't, we've), commas, full stop