

Cambridge Primary Insight - Individual student report



[Redacted Name]

[Redacted Address Line 1]

Extra information

[Redacted Address Line 2]

[Redacted Address Line 3]

[Redacted Address Line 4]

MIS ID / Student code

This report presents an overview of how [Redacted] performed in the different modules of the Cambridge Primary Insight assessment.

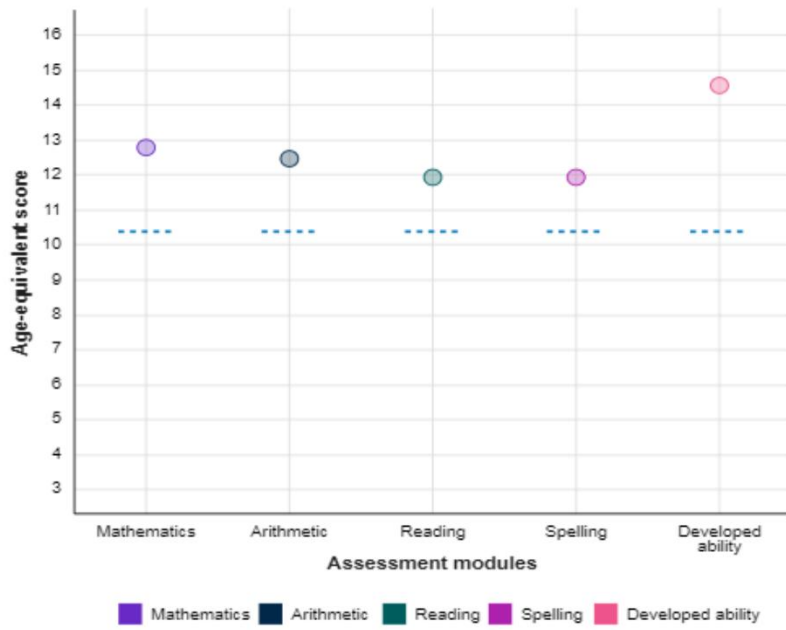
Age-equivalent scores show how students performed in the assessment compared to typical scores for students of a similar age.

Age-standardised scores enable fair comparison between students, removing the effect of age on their results.

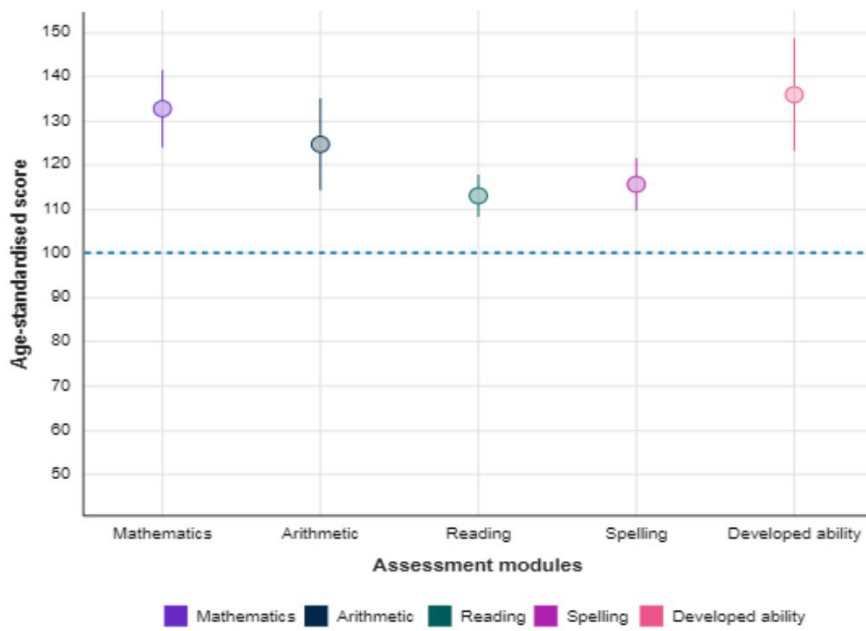
The age difference is displayed in brackets after the age-equivalent score and shows the difference between the age-equivalent score and the age of the student when they took the assessment.

Assessment module	Age at assessment	Age-equivalent score	Age difference	Age-standardised score
Mathematics (Module)	10y 4m	12y 9m	+2y 5m	133
Numbers 1	10y 4m	14y 0m	+3y 8m	*
Numbers 2	10y 4m	12y 4m	+2y 0m	*
Measures, Shape and Space	10y 4m	12y 8m	+2y 4m	*
Data Handling	10y 4m	12y 2m	+1y 10m	*
Arithmetic (Module)	10y 4m	12y 5m	+2y 1m	125
Addition	10y 4m	11y 6m	+1y 2m	*
Subtraction	10y 4m	14y 1m	+3y 9m	*
Multiplication	10y 4m	12y 3m	+1y 11m	*
Division	10y 4m	12y 3m	+1y 11m	*
Reading (Module)	10y 4m	11y 10m	+1y 6m	113
Word Recognition	10y 4m	11y 7m	+1y 3m	*
Word Decoding	10y 4m	11y 1m	+0y 9m	*
Comprehension	10y 4m	12y 4m	+2y 0m	*
Spelling (Module)	10y 4m	11y 10m	+1y 6m	116
Developed Ability (Module)	10y 4m	14y 6m	+4y 2m	136
Picture Vocabulary	10y 4m	15y 4m	+5y 0m	*
Non-Verbal	10y 4m	12y 11m	+2y 7m	*

Age-Equivalent scores



Age-Standardised scores



✦ Scores interpretation

Mathematics

A score of 115 or more for the Mathematics assessment means that [REDACTED] mathematical ability is above average. Only 16% of students normally achieve this score. They are likely to have strong mathematical problem solving skills.

Arithmetic

[REDACTED] score in the Arithmetic module is above average. Only 16% of students typically achieve this score. This means that [REDACTED] ability to solve mental arithmetic problems is particularly good for their age.

Developed ability

[REDACTED] scored in the above average range for Developed ability. This assessment measures the general ability to learn, so a score of this type is usually reflected in other parts of the assessment. To gain a score like this, [REDACTED] vocabulary would be particularly good for their age, and their skills at non-verbal tasks will also be advanced for their age.

Reading

[REDACTED] score in the Reading assessment puts them in the higher part of the average range for reading. Around 34% of students score between 100 to 115. They may show stronger reading skills in parts of the assessment than in others.

Spelling

[REDACTED] score means that they have strong spelling skills for their age. A standardised score above 115 for spelling is above average. [REDACTED] is in a group of only 16% of students who would normally achieve this score.