

General guidance

Teachers will always be cautious of making decisions based on a single assessment. They will use this information together with other sources of evidence, such as examples of student work, to build-up a more general overview of how a student is performing across a range of subject areas.

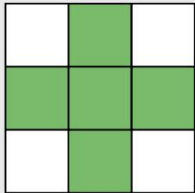
If you have any questions about the assessment, please arrange to speak to your teacher. Find out more on our [Parent Support Hub](#)

Sections and example questions

Mathematics

Early ability in mathematics is a reliable indicator of later academic achievement in all subjects. This section includes questions which assess understanding of counting, informal arithmetic, place value, fractions and decimals, sorting, patterns, problem solving and algebra, measures, shape and space and data handling.

Students wishing to improve their mathematical ability may benefit from continued practise of a range of problem-solving and data handling tasks at home.



What fraction of the shape is coloured in?

$\frac{5}{4}$ $\frac{4}{5}$ $\frac{6}{9}$ $\frac{5}{9}$

Arithmetic

The Arithmetic section assesses the ability to perform mental calculations quickly and accurately. The section includes addition, subtraction, multiplication and division questions.

Students wishing to improve their arithmetic ability may benefit from continued practise of general arithmetic tasks and calculations at home.

$11 + 13$

24 33

42 51

Reading

The Reading section assesses students' skills in the key areas of literacy, assessing word recognition, word decoding and comprehension. Combined together, these individual sections provide an overall measure of how skilled a learner is at reading words and understanding their meaning in a range of contexts.

Students wishing to improve their reading ability may benefit from reading age-appropriate texts in a range of genres, including non-fiction, and playing vocabulary-based games at home.

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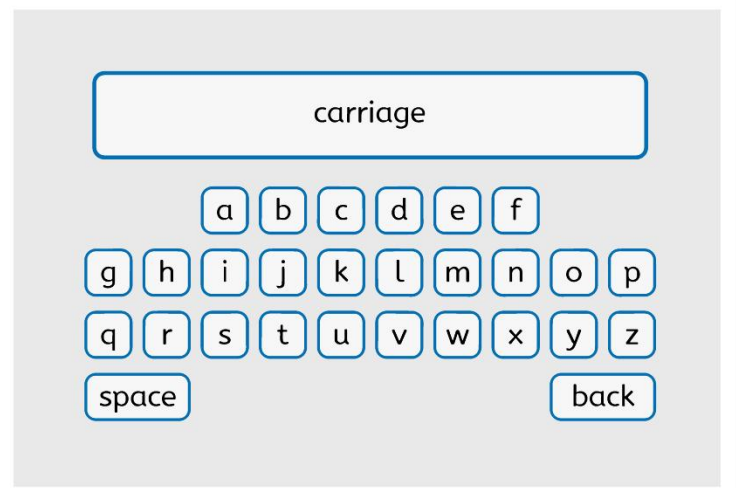
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Spelling

In the Spelling section, students see a targeted collection of words around their age-equivalent spelling level. We then calculate their final Spelling ability based on which items they've seen and how many they answered correctly.

Students wishing to improve their spelling ability may benefit from revising words they frequently misspell and playing spelling games at home.



Developed ability

Developed ability is a useful indicator of a student's potential for future learning and is calculated by evaluating a range of curriculum-independent knowledge and skills. In this section, learners are presented with a selection of picture-vocabulary tasks and non-verbal picture activities.

Developed ability skills aren't usually explicitly taught in schools but are developed through social interactions, the opportunity to discuss ideas, and through play by completing puzzles and visual games such as snap or spot the difference.

