7 + Entrance Examination

Paper 8

English - Comprehension and Composition

Total marks: 32

Time allowed: 45 minutes

Full name .....

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Comprehension (20 marks)

Read the following extract from “The Tale of Peter Rabbit” by Beatrix Potter, and answer the questions that follow.

Once upon a time, there were four little Rabbits, and their names were Flopsy, Mopsy, Cottontail, and Peter. They lived with their Mother in a sand-bank, underneath the root of a very big fir tree.

'Now my dears,' said old Mrs. Rabbit one morning, 'you may go into the fields or down the lane, but don't go into Mr. McGregor's garden: your Father had an accident there; he was put in a pie by Mrs. McGregor.'

'Now run along, and don't get into mischief. I am going out.'

Then old Mrs. Rabbit took a basket and her umbrella, and went through the wood to the baker’s. She bought a loaf of brown bread and five currant buns.

Flopsy, Mopsy, and Cottontail, who were good little bunnies, went down the lane to gather blackberries. But Peter, who was very naughty, ran straight away to Mr. McGregor’s garden and squeezed under the gate!

First, he ate some lettuces and some French beans, and then he ate some radishes. And then, feeling rather sick, he went to look for some parsley. But round the end of a cucumber frame, whom should he meet but Mr. McGregor!

Mr. McGregor was on his hands and knees planting out young cabbages, but he jumped up and ran after Peter, waving a rake and calling out, ‘Stop thief!'

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1. What are the names of Peter's three sisters?

_____

_____

_____

(3 marks)

2. What time of day is it when the story begins?

_____

(1 mark)

3. What happened to Peter's father?

_____

_____

(2 marks)

4. Where was Peter's mother going and what did she buy?

_____

_____

_____

(3 marks)

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5. Why do you think Peter felt sick when he was in Mr McGregor's garden?

_____

_____

(1 mark)

6. Why did he look for some parsley?

_____

(1 mark)

7. Choose one of the exclamation marks from the extract and explain why the writer uses it.

_____

_____

(2 marks)

8. How do you think Mr McGregor feels when he sees Peter? Give a reason for your answer.

_____

_____

(2 marks)

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9. What kind of rabbit is Peter? Use quotations from the text to explain your answer.

_____

_____

_____

_____

_____

_____

(5 marks)

Story writing (12 marks)

Continue the story and write two paragraphs about what happens next. You should try to include:

- Exciting vocabulary (for example, adjectives and adverbs)
- A simile, metaphor or personification
- Full stops and capital letters
- Commas and an exclamation mark
- Some dialogue (speaking)

Think about your spelling, grammar and punctuation. Check your work carefully when you have finished.

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7 + Entrance Examination - English Paper 1 - English Mark Scheme

Comprehension (20 marks)

In all answers, deduct half a mark for answers that aren't written in full or punctuated sentences.

1. Peter's three sisters are called Flopsy, Mopsy and Cottontail. (1 mark each)
2. It was in the morning.
3. He was put into a pie (1 mark) by Mrs McGregor. (1 mark)
4. Peter's mother went to the baker's (1 mark) and bought a loaf of brown bred and five currant buns. (2 marks)
5. Peter had eaten too much
6. He looked for parsley to stop himself feeling sick.
7. One mark for correctly identifying the exclamation mark; one mark for explanation (for example, adds drama or makes the story exciting).
8. He feels angry (1 mark) because the rabbit is eating his vegetables (1 mark).
9. He is 'naughty' (1 mark). He disobeys his mother (1 mark). He is different to his sisters (1 mark). He eats too much (1 mark). He takes risks and makes mistakes (1 mark). He gets 'into mischief' (1 mark). Any three characteristics supported by quotations = 5 marks.

Story Writing (10 marks)

The story writing mark scheme has been broken into specific sections that we feel are likely to be assessed in an exam. This is not an exhaustive list, but should provide some guidance as to where and why marks are given in a creative writing text.

Vocabulary (2 marks)	
Have a variety of adjectives and/or adverbs been used to add detail?	
Have a variety of sentence openers been used? ("First", "then", "next", "finally", "eventually", "suddenly" etc)	

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Have a variety of connectors been used to link ideas? (“So”, “because”, “and”, “even” though”, “although”, “besides” etc)	
Does the story include evidence of alliteration, similes or metaphors?	
Content (3 marks)	
Is the content relevant to the topic?	

Is the plot coherent, with ideas clearly explained?	
Is the content interesting to read?	
Is the content imaginative and creative?	
Punctuation (2 marks)	
Are full stops in the correct places?	
Are capital letters in the correct places? (Including proper nouns)	
Has an attempt been made to add speech marks?	
Have exclamation marks, commas or questions marks been included?	
Grammar (2 mark)	
Has a consistent tense been used throughout the text?	
Does the choice of words make sense and are sentences written in the correct order?	
Spelling (1 mark)	
Are the majority of common words spelled correctly?	
Has an attempt been made to spell tricky words phonetically?	
Presentation (2 mark)	
Is writing legible and neat?	

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Are letters formed correctly?	
Has an attempt been made at joined up writing?	

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